The proposed Critical Race Theory and 1619 Project federal educational priorities should be wholly rejected for several reasons.

CRT is profoundly harmful to students’ understanding of the world. CRT’s foundations are in Postmodernism, Marxism and Communism. Key elements of these foundations include:

(1) Nihilism, which denies the existence of genuine moral truths or values and rejects the possibility of knowledge or communication while asserting that life is ultimately meaningless or purposeless.

(2) Deconstruction, which today aims at the critical dismantling of tradition or traditional modes of thought, including the fundamentals of reason, logic, equality under the law of all human beings, and more.

(3) The Oppressor/Oppressed struggle, which literally looks for ways to find that people in society should be warring against each other.

Postmodernism is the push against Enlightenment beliefs and values of Western philosophy that remain in place today. Postmodernism is a straightforward denial of cultural philosophy and social norms. A few examples:

(1) Postmodernism denies there are substantial differences between Truth and Fallacy.

(2) Postmodernism denigrates science and technology, and even reason and logic, characterizing them as “social constructs” inherently destructive and oppressive.

(3) Postmodernism rejects as “oppressive” the idea of empirical (including scientific) knowledge.

(4) Postmodernism intentionally treats words and human language as whatever the social group thinks they mean, changing at any time, making thinking about deep and important concepts nearly impossible.

Marxism and Revolutionary Socialism preceded Postmodernism but these movements are now united. CRT advances them and must be rejected.

Note: Socialism is not “the welfare state.” Socialism is what Marx advocated and what Stalin, Lenin, Hitler, Mao, Pol Pot, and a host of other mass murderers and tyrants carried out. CRT advocates Socialism.

As an ideological movement transformed into a power system, Socialism led to the Communist regimes that killed about 100 million people in the 20th Century. Add on the 12 million killed by the National Socialists. The United States must categorically reject any educational program friendly to Socialism and CRT.

The consistent tactic of Marxism and Revolutionary Socialism is to identify a target group as the one to hate and destroy. Soviet, Nazi, Chinese, Cambodian and all such Marxists and socialists whipped up social hate, and then employed business and government programs to destroy the targets by any means necessary. Read the CRT literature – precisely that same approach is at work now in America.

CRT’s current champions are Kendi, Hannah-Jones, DiAngelo, and many more. Their writings and activism are clearly rooted in Marxist Socialism. Instead of Marx’s Class Division, they are using Racial Division. They denounce the social unifier of Equality, as they piously cry “Equity.” What they advocate is not to raise poor people up but to drag all other people down socially and economically to satisfy their perverse sense of “social justice.” They are openly using all language and tactics of their Marxist forefathers.

Boiled down, we see their movement aims to destroy the American ideal, i.e., that this nation is a multiracial, multicultural, religiously, politically and gender diverse body of people who believe in our country’s founding and its documents that both enshrine our individual liberties while guaranteeing protections and rights that are immutable under law. And rather obviously, they are mainly just initiating their war on White Americans.

The US Department of Education’s federally mandating the volatile and abusive indoctrination of race-based hate on the grounds of “social equity” is not only abhorrent, but it violates the core principles of anti-discrimination laws. By turning our federal education system into a broadcast system for the racist, socialist vitriol of Kendi and Hannah-Jones, this Department is bringing the federal government in as enforcers to their strategic race war. The Department thus is violating the constitutional rights of every single child in this country to equal protection under the law, and violating the federal laws that protect the rights to be free from harm or harassment based on their race, religion, color, and sex. It is hard to believe this Department would engage in wholesale civil rights violations nationwide, and call it an “education program.”

In closing, the answer is a resounding NO to the inclusion of any of the teachings of CRT advocates like Kendi or Hannah-Jones, or any similar inflammatory or destructive influence, in any of our federal or state school systems.